

## She doesn't know many people.

## Phrases

## 1 ★ Match the sentences (1–5) with the replies (a–e).

1 These are my sisters, Beth and Amy.

2 How's it going?

3 Do you want to meet my new friends?

4 What's he like?

5 Do you like Ian and Dan?

a) Don't worry, he isn't boring!

b) Good, thanks.

c) Nice to meet you.

d) Yes, I do. We hang out together on the weekends.

e) That would be great.

## Vocabulary: Personality adjectives

## 2 ★ Choose the correct answer.

1 My best friend is great—he's always b.  
a) stuck-up    b) cheerful    c) boring

2 Don't leave money on the table. Some people are   .  
a) impatient    b) relaxed    c) dishonest

3 I love babies. They are so   !  
a) cute    b) lazy    c) mean

4 My brother is    but he never gets good grades on tests.  
a) moody    b) intelligent    c) selfish

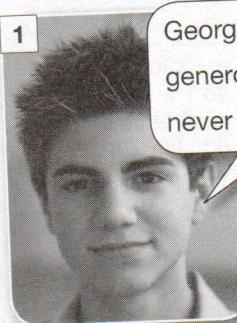
5 We enjoy parties because we're   .  
a) smart    b) serious    c) sociable

6 Don't say unkind things to my little sister—she's very   .  
a) talkative    b) sensitive    c) friendly

## 3 ★★ Complete the sentences with words from the box. There is one extra word.

- confident
- honest
- impatient
- modest
- patient
- **selfish**
- serious

## What's your best friend like?



1 George is always generous! He's never selfish.



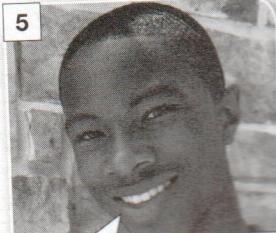
2 Nancy is very   .  
She always tells the truth.



3 Ryan doesn't do silly things. He's very   .



4 Lucy isn't stuck-up.  
She's always   .



5 Alex is   . He doesn't mind speaking in class.



6 Lily is usually cheerful, but she isn't    with small children.

## Grammar: Simple present and present continuous

### 4 ★ Circle the correct answers.

- She can't play soccer now. Her brother *helps* / **is helping** her with her homework.
- I never sit with my best friend in class because he *talks* / **is talking** all the time.
- Right now we *watch* / **are watching** our favorite TV show.
- We *don't go* / **aren't going** to school on Saturday or Sunday.
- I'm sorry, *I don't remember* / **I'm not remembering** your name.

### 5 ★★ Complete the e-mail with the correct form of the verbs in the box.

- be • eat • learn • make • not like
- not speak • play • understand • want
- work • write

From:	Leah
To:	Alice
<p>Hi Alice,</p> <p>I <b>1'm writing</b> this e-mail on my friend Kate's computer. Right now, Kate <b>2</b> a snack for us. We always <b>3</b> sandwiches with cheese. We always have fruit smoothies because we <b>4</b> tea or coffee.</p> <p>There is a new Spanish boy in our class so we <b>5</b> lots of new vocabulary in our Spanish lessons. His name's Juan. His mom and dad <b>6</b> here for a year. Juan <b>7</b> English very well but he <b>8</b> everything.</p> <p>Juan and Theo (Kate's brother) <b>9</b> friends. Right now, they <b>10</b> tennis in the park.</p> <p>I can hear Kate calling me—she <b>11</b> some help with the snack. Please write to me soon!</p> <p>Lots of love,</p> <p>Leah</p>	

## Consolidation

### 6 Complete the conversation.



James: Hi, Ethan. **1** *How is school?* (how/be/school?)

Ethan: Good, thanks.

James: Are you in 10<sup>th</sup> grade now?

Ethan: **2** (yes/I/be.)

James: **3** (who/be/your French teacher?)

Ethan: It's the new teacher, Monsieur Brun.

James: **4** (what/be/he/like?)

Ethan: He's great! **5** (he/speak French/all the time.)

Ethan: **6** (I/like) his classes because **7** (they/be) fun. This week **8** (we/write) newspaper articles in French.

James: That sounds interesting. **9** (you/work/with a partner?)

Ethan: Yes, **10** (I/work/with a new student.)

James: His name's Rob.

James: **11** (I/know/him.)

He hangs out with the soccer team.