

# She doesn't know many people.

**Grammar** Simple present and present continuous; non-action verbs

**Vocabulary** Personality adjectives

**Function** Describe yourself and others

## Get started

1 Do you have any friends from other countries?

## Presentation

2  Listen and read along. Where's Jenna from?

Greg: Hi, Polly. How's it going?

Polly: Hi, guys. Good, thanks.

Sergio: What **are** you **doing** here?

Polly: I'm **meeting** a new girl in my class.

She **doesn't know** many people yet.

Sergio: What's her name?

Polly: Jenna. She's British. She's staying here for a year.

Greg: What's she like?

Polly: She's really friendly and she's smart, too.

She **speaks** three languages.

Greg: She **sounds** a little scary.

Polly: Don't worry, she's cool.

Sergio: Is that her, over there?

Polly: Yes, it is. Hi, Jenna! Here we are! These are my friends, Greg and Sergio. Greg's the one with the skateboard.

Jenna: Nice to meet you.

## Phrases



3 Listen and repeat.

- How's it going? • Good, thanks.
- What's she like? • Nice to meet you.

## Comprehension

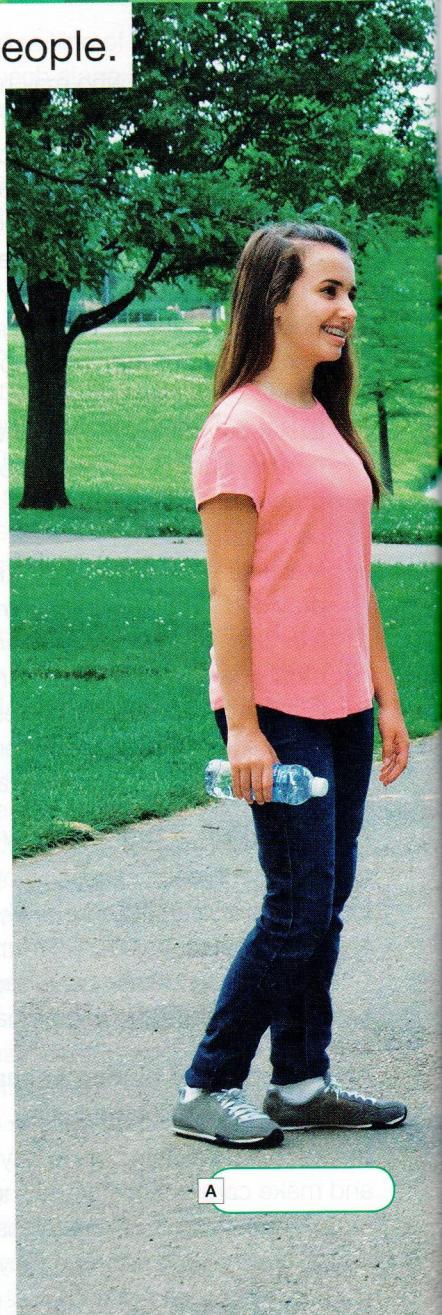
3 Answer **T** for **true**, **F** for **false**, or **NI** for **no information**.

- 1 Greg, Sergio, and Polly are friends.
- 2 Jenna has lots of friends in the U.S.
- 3 Greg and Sergio go to Polly's school.
- 4 Jenna is staying in the U.S. for a year.
- 5 Jenna knows Greg and Sergio.



## Solve it!

4 Read the conversation in Exercise 2 again. Label the people (A–D) in the photo.



A



B

C

D



## Presentation

**5** Listen and read along. What's Jenna going to do?

Greg: Bye, Polly. See you tomorrow.

Sergio: Nice to meet you, Jenna. Bye!

Jenna: They're nice.

Polly: Yes, they're a little stuck-up sometimes, but they're really fun. I **like** them a lot.

Jenna: **Do** they **go** to our school?

Polly: No, they **don't**, but we **hang out** together at the club a lot.

Jenna: What club?

Polly: The youth club. We **go** there every week. **Do** you **want** to come next time?

Jenna: Yes, thanks. That would be great!

## Phrases

**6** Listen and repeat.

- See you tomorrow. • hang out
- That would be great!

## Comprehension

**6** Write the answers.

1 Who are a little stuck-up? Greg and Sergio

2 Who goes to Jenna's school? \_\_\_\_\_

3 Who meet every week? \_\_\_\_\_

4 Who gives an invitation? \_\_\_\_\_

5 Who accepts an invitation? \_\_\_\_\_

## Vocabulary: Personality adjectives

**7a** Review Look at the Word bank on page 123. Then copy the chart in your notebook and write the words in the correct lists.

smart	annoying

**b** Extension Listen and repeat. Then add the words to the lists in Exercise 7a. Which three words could go in both lists?

- boring • cheerful • confident • dishonest
- fun • honest • impatient • intelligent
- modest • moody • patient • relaxed • selfish
- sensitive • serious • sociable • stuck-up • talkative

**8** PAIRS Describe the people using the adjectives in Exercise 7.

1 John thinks he's fantastic.

A: **What's John like?**

B: **He's stuck-up. He thinks he's fantastic.**

2 Andy and Sue never tell the truth.

3 Ben gets good grades in school.

4 Kate never stops talking.

5 Alex and Shaun like meeting people.

6 Fay's happy one minute, and sad the next.

7 Nick and Penny don't think about other people.

## Pronunciation: Word stress

**9** Go to page 125.

## Speak

**10** Talk about yourself, a friend, and someone on TV. Use personality adjectives.

## Grammar

### Simple present and present continuous

She **speaks** three languages. (simple present)

I'm **talking** to the new girl. (present continuous)

She **doesn't know** many people yet. (simple present)

She's **staying** here for a year. (present continuous)

We often **play** basketball after school. (simple present)

### Non-action verbs

We don't normally use these verbs in the present continuous: **be, believe, forget, hate, hear, know, like, love, mean, need, prefer, see, sound, understand, want**.

→ Go to page 127, Master your grammar.

## Practice

**11** Complete Jenna's e-mail with the correct verb forms.

Hi!

How are you? I <sup>1</sup> hope (hope) you're all OK. I <sup>2</sup> write (write) this in my bedroom. Here's a picture of me outside the house we're renting in Seattle.

My new school is a little strange, but I <sup>3</sup> like (like) it. About a thousand kids <sup>4</sup> go (go) there. I <sup>5</sup> learn (learn) some names slowly, but I <sup>6</sup> not know (not know) many people yet. One girl is really cool. Her name is Polly, and we usually <sup>7</sup> sit (sit) together in class. She's very athletic. She <sup>8</sup> go (go) swimming three times a week. They <sup>9</sup> play (play) a lot of football, sorry, "soccer," here. My brother Bart and his new friends <sup>10</sup> play (play) it right now.

I have to go! Mom <sup>11</sup> call (call) me. She <sup>12</sup> cook (cook) dinner, and she <sup>13</sup> want (want) some help.

Write soon.

Love,  
Jenna

## Speak

**12** PAIRS Take turns talking about somebody in your family. Use these questions to help you. Your partner can take notes.

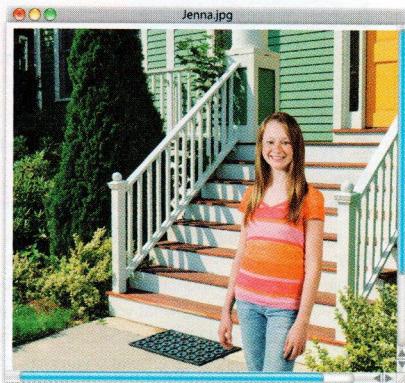
- What's he or she like?
- What does he or she do every day?
- What's he or she doing right now? (Guess!)
- What does he or she usually do on weekends?

*My brother's intelligent, but he's really lazy. He goes to high school. Right now, he's in his math class. On weekends, he plays lots of video games.*

## Write

**13** On a piece of paper, write about the person your partner described.

*Sara's brother is ...*



### Extra practice

- Student Book, page 112, Lesson 1A
- Language Builder: WB, page 2; GB, page 103
- Student CD-ROM, Unit 1