

**Grammar** Simple present and present continuous  
**Vocabulary** Jobs  
**Function** Talk about jobs



## Dream job for a day: TV presenter

This week's contest winner is Tina Valdez from Miami, Florida. Her prize is to do her dream job for a day. This is her diary for that day.

### Monday, October 7

**6:30 A.M.** My dad usually **takes** me to school, but today he's **taking** me to the Museum of Flight in Seattle, Washington. I'm going to present a science show for teenagers. I **like** science, but I **don't like** early mornings!!!



**11:00 A.M.** I **wear** T-shirts and jeans during the week, but today I'm **wearing** a yellow shirt and a skirt. The director **doesn't like** my shirt. "Yellow isn't a good color on TV," he says. "Do you have a blue shirt?"

**2:00 P.M.** I'm **standing** outside the museum. People **are watching** me and I'm very nervous. The director says, "Smile and talk slowly."

**5:30 P.M.** It's 5:30 now and we're still **working** in the museum. I usually get home at 4:30. But at last I'm starting to enjoy this job!

### Get started

**1** Look at the photos. What is the girl holding? Why?

### Read

**2** Listen and read along. Complete the chart.

| Photos | 1         | 2 | 3 |
|--------|-----------|---|---|
| Times  | 2:00 p.m. |   |   |

### Comprehension

**3** Answer the questions. Who . . .

- is taking Tina to the museum? Tina's dad
- doesn't like early mornings? \_\_\_\_\_
- doesn't like Tina's shirt? \_\_\_\_\_
- tells Tina to smile? \_\_\_\_\_
- usually gets home before five? \_\_\_\_\_

| Simple present  | Present continuous   |
|---|--|
| My dad usually <b>takes</b> me to school.<br>I <b>wear</b> jeans every day. | He's <b>taking</b> me to the museum today.<br>I'm <b>wearing</b> a yellow shirt now. |

Go to page 129, Master your grammar.



## Practice

**4** Look at the table below about people doing their “Dream jobs for a day.” Make sentences with the simple present or present continuous form of the verbs.

| Name    | Routine                        | How often?   | Today                          | Dream Job |
|---------|--------------------------------|--------------|--------------------------------|-----------|
| Ken     | (drive) a taxi                 | usually      | (fly) a plane                  |           |
| Jenny   | (write) e-mails to her friends | every day    | (write) a story for a magazine |           |
| Rebecca | (walk) the dog                 | every Sunday | (help) sick animals            |           |

1 *Ken usually drives a taxi, but today he's flying a plane.*

2 \_\_\_\_\_

3 \_\_\_\_\_

## Vocabulary: Jobs

**5a Review.** Complete the words to make jobs. Then check the Word bank on page 124.

1 *housewife* 2 *teacher* 3 *octopus* 4 *lumber*

5 *administrative assistant* 6 *actor* 7 *guitarist*

8 *artist* 9 *cheese* 10 *reporter* 11 *code*

12 *car* 13 *child* 14 *electrician*

15 *musician* 16 *police* 17 *office*

17 *waiter* / *waitress* 18 *doctor* 19 *assistant*

**b** **Extension.** Listen and repeat. Then answer the questions. Who do you go to when . . .

- beautician • carpenter • cashier • dentist • detective
- director • engineer • firefighter • hairdresser
- journalist • mechanic • pilot • politician • receptionist
- ski instructor • taxi driver • TV presenter • vet

1 you have a problem with your teeth? *a dentist*

2 your cat is sick? \_\_\_\_\_

3 you have a problem with your car? \_\_\_\_\_

4 you want a new cupboard? \_\_\_\_\_

5 your hair is too long? \_\_\_\_\_

6 you want to go to the station? \_\_\_\_\_



## Solve it!

**6** Look at Exercise 4 again. Complete the “Dream Job” part of the chart.

## Speak

**7 GROUPS** Game: Mime a job. The other students must ask Yes/No questions to find out the job.

A: *Are you serving food now?*

B: *No, I'm not.*

A: *Do you work in an office?*

B: *No, I don't . . .*

## Write

**8** Imagine you are doing your dream job for a day. On a piece of paper, write a diary entry. Use Tina's diary as a model.

*Dream job for a day: A pilot*

*Saturday, November 5*

*8 A.M. I usually . . .*



## Extra practice

- Student Book, page 113, Lesson 2A
- Language Builder: WB, page 10; GB, page 103
- Student CD-ROM, Unit 2



# Where are yours?

|                   |  |
|-------------------|--|
| <b>Grammar</b>    | whose . . .?, Possessive 's and s'<br>Possessive adjectives and pronouns |
| <b>Vocabulary</b> | Money; Everyday objects  |
| <b>Function</b>   | Shopping at a store  |

## Get started

**1** Where are the people in the photo? Why do you think they are there?

## Presentation

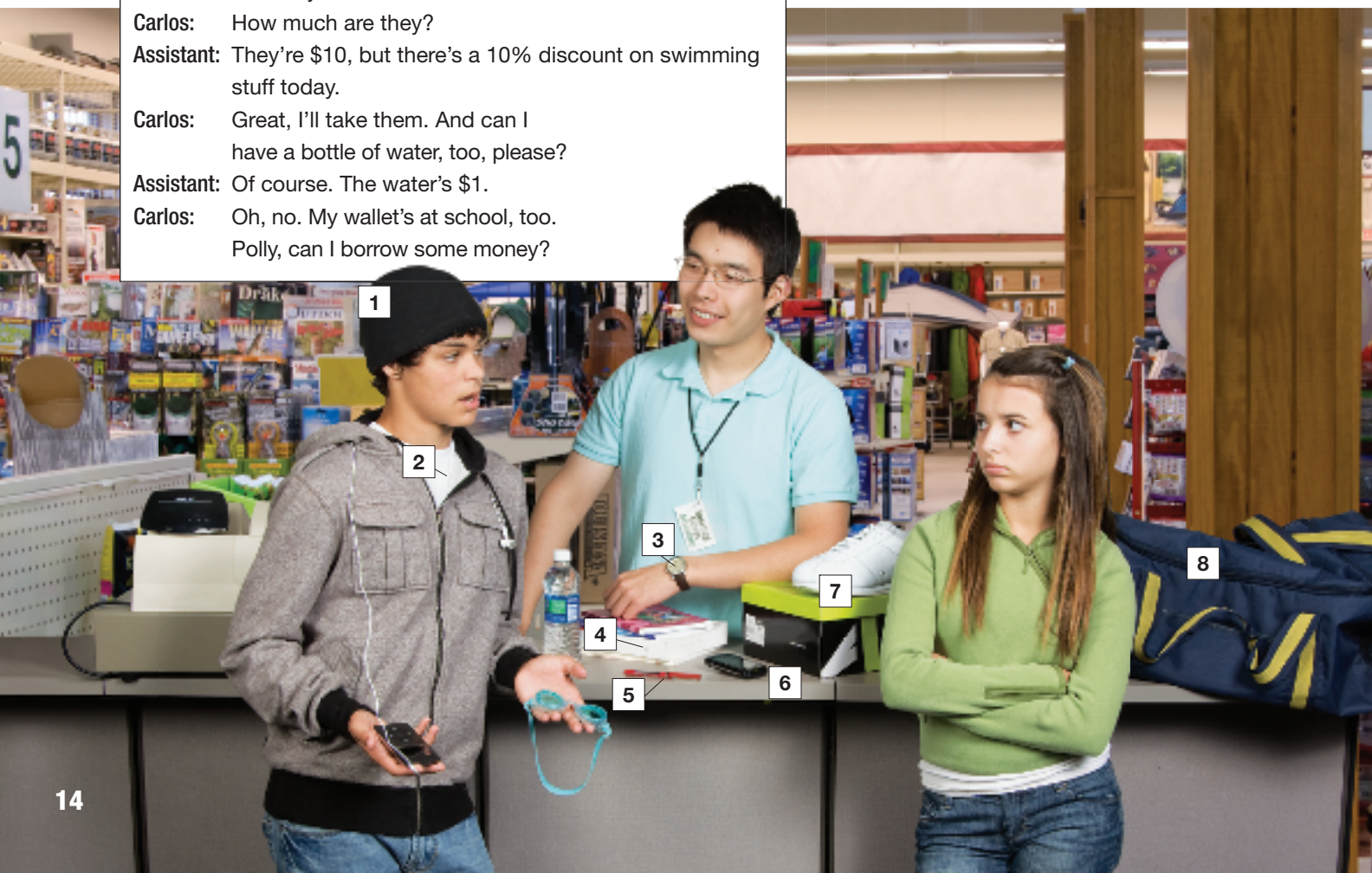
**2**  Listen and read along. What does Carlos buy?

*Carlos and Polly are at the local sports center.*

Carlos: Do you have an extra pair of swimming goggles?  
 Polly: No, I don't. Where are **yours**?  
 Carlos: They're at school with all my swimming stuff.  
 Polly: So **whose** swim shorts are those?  
 Carlos: They're my **brother's**, and this is my **parents'** towel.

*In the store at the sports center.*

Assistant: Hello. Can I help you?  
 Carlos: Yes, please. Do you have any goggles?  
 Assistant: Sure. Try these.  
 Carlos: How much are they?  
 Assistant: They're \$10, but there's a 10% discount on swimming stuff today.  
 Carlos: Great, I'll take them. And can I have a bottle of water, too, please?  
 Assistant: Of course. The water's \$1.  
 Carlos: Oh, no. My wallet's at school, too. Polly, can I borrow some money?



## Comprehension


**3** Answer the questions.

- Where are Carlos's goggles?  
at school
- Who do the swim shorts and towel belong to? \_\_\_\_\_
- Why does Carlos want to borrow money? \_\_\_\_\_

**Pronunciation:** /ð/ this,  
/θ/ think

**4**  Go to page 126.

## Vocabulary: Money

**5**  **Review.** Look at Money in the Word bank on page 124 and say these prices. Then listen and check.

- 1) \$5.50 2) 37¢ 3) \$8.99 4) 20¢  
 5) \$45 6) \$11.75




## Solve it!

**6** How much does Carlos need to borrow?

## Vocabulary: Everyday objects

**7a Review.** Look at numbers 1–8 on the photo and name the objects. Then check the Word bank on page 124.

**b**  **Extension.** Listen and repeat. Underline the items below that are in the photo.

- battery • belt • bracelet • earring(s)
- flip-flops • goggles • radio • sunglasses
- towel • wallet • water bottle

## Grammar

| whose . . . ?, Possessive 's and s'                                |       |                         |        |
|--|-------|-------------------------|--------|
| <b>Whose</b> towel is that?<br><b>Whose</b> swim shorts are those? |       |                         |        |
| Singular   |       | Plural                  |        |
| It's my brother's bag.   |       | It's my parents' towel. |        |
| It's my brother's.   |       | It's my parents'.       |        |
| Possessive adjectives  |       | Possessive pronouns     |        |
| my   | our   | mine                    | ours   |
| your   | your  | yours                   | yours  |
| his  | their | his                     | theirs |
| her  |       | hers                    |        |

➡ Go to page 129, Master your grammar.

## Practice

**8 PAIRS** Ask and answer *whose* questions. Use the cues.

A: *Whose camera is this? Is it Julie's?*

B: *No, it isn't hers. It's mine.*



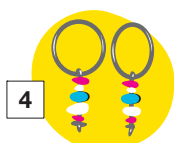
Julie/my



Harry/my parents



your friends/our



your mom/Simona




Jack/my dad



you/his

## Use your English: Shop at a store

**9**  **PAIRS** Listen and repeat. Then practice the conversation

Assistant: Hello. Can I help you?

Carlos: Yes, please. Do you have any goggles?

Assistant: Sure. Try these.

Carlos: How much are they?

Assistant: They're \$10.

Carlos: Great, I'll take them. And can I have a bottle of water, too, please?

### Offer to help

- Can I help you?

### Ask for something

- Do you have any . . . ?
- Can I have a . . . ?

### Respond

- Yes, sure/certainly/ of course.
- I'm sorry, we don't have any.

### Ask the price

- How much is it?
- How much are they?

### Respond

- It's \$2.99.
- They're \$5 (each).

### Decide

- OK, I'll take it/them.
- No, thanks.

**10 PAIRS** Practice similar conversations in other stores. Use the information below.

- 1 a DVD (\$11.99) + a blank CD (99¢)
- 2 a digital radio (\$57) + four batteries (\$3.50)
- 3 a sports bag (\$8.85) + sunglasses (\$4.99)

## Write

**11** On a piece of paper, write a shopping list of ten things you need for a vacation. Find out the price of each item.

*Shopping list for my vacation*

*swim shorts \$10*



### Extra practice

- Student Book, page 113, Lesson 2B
- Language Builder: WB, page 12; GB, page 103
- Student CD-ROM, Unit 2



## Is there any ketchup?

**Grammar** Count and noncount nouns  
with *some*, *any*, and *no*

**Vocabulary** Food and drink


**Function** Talk about food

## Get started

**1** What is your favorite food?

## Vocabulary: Food and drink

**2a Review.** In your notebook, list all the food and drink words you can think of in one minute. Then check the Word bank on page 124.

**b**  **20 Extension.** Listen and repeat. Then find the foods in the photo below. Match the items in the photo to the food items in the box. Which items are not in the photo?


\_\_\_ beans \_\_\_ beef \_\_\_ cake \_\_\_ chicken \_\_\_ lettuce  
\_\_\_ melon \_\_\_ milk \_\_\_ mushrooms \_\_\_ nuts  
\_\_\_ olives \_\_\_ olive oil \_\_\_ peas \_\_\_ peaches  
\_\_\_ pears \_\_\_ strawberries ✓ vinegar \_\_\_ yogurt

**C** Write the food words in each part of the chart. Can you add any more words?

|             |               |
|-------------|---------------|
| Fruit       | <i>melon,</i> |
| Vegetables  | <i>beans,</i> |
| Dairy foods | <i>milk,</i>  |
| Meat        | <i>beef,</i>  |
| Other       |               |



## Presentation

**3**  Listen and read along. What's in the bottle?

Greg: I'm hungry. Are there **any** cookies?

Polly: Um, no, there aren't. There are **no** cookies, and there aren't **any** chips, but there are **some** cheese sandwiches.

Greg: Is there **any** meat?

Polly: Yes, there's **some** chicken. And here are **some** tomatoes.

Greg: Thanks. Mmm! Good chicken! Is there **any** ketchup?

Polly: Yes, there's a bottle in the bag. Here.

Greg: Great. Yuck! This isn't ketchup!

Polly: Oh, sorry. My fault. It's hot chili sauce!



## Comprehension

**4** Read the conversation again. What food do Polly and Greg have? Put a checkmark (✓) or X next to the words.

1 cookies **X** 2 tomatoes 3 sandwiches 4 chips  
5 chicken

## Grammar

### Count and noncount nouns with **some, any, and no**

| Count – plural                    | Noncount                     |
|-----------------------------------|------------------------------|
| <b>Affirmative</b>                |                              |
| There are <b>some</b> sandwiches. | There's <b>some</b> chicken. |
| <b>Negative</b>                   |                              |
| There aren't <b>any</b> cookies.  | There isn't <b>any</b> beef. |
| There are <b>no</b> cookies.      | There's <b>no</b> beef.      |
| <b>Questions</b>                  |                              |
| Are there <b>any</b> chips?       | Is there <b>any</b> meat?    |

**Note:** Noncount nouns have no plural form.

## Practice

**5** Look at the words in Exercise 2b. Underline the count nouns and circle the noncount nouns.

beans beef

## Speak

**6a PAIRS** Use the words to ask and answer.

1 A: *Are there any peaches?* 2 A: *Is there any salt?*

B: *Yes, there are.*

B: *No, there isn't.*


|               |               |                |
|---------------|---------------|----------------|
| 1 peaches (✓) | 4 cookies (X) | 7 tomatoes (X) |
| 2 salt (X)    | 5 sugar (✓)   | 8 butter (X)   |
| 3 yogurt (✓)  | 6 vinegar (X) | 9 beans (✓)    |

**b** Say what there is and isn't.

*There are some peaches.*

*There isn't any salt.*

## Listen

**7**  Listen to Carlos and his mother. Write a shopping list for Carlos in your notebook.

## Write

**8** On a piece of paper, make a list of items for a picnic. Write about your picnic.

*There's a ... There's some ... There are some ...*



### Extra practice

- Student Book, page 114, Lesson 2C
- Language Builder: WB, page 14; GB, page 104
- Student CD-ROM, Unit 2

 Go to page 129, Master your grammar.



# Where our food comes from

Before you read, go to page 19.

## Where our food comes from



In the U.S. today, there are many different kinds of food in the supermarket. People buy tomatoes, oranges, and strawberries at any time of the year. In many parts of the U.S., this kind of food only grows in the summer, so in autumn, winter, and spring, it often comes from other countries.

Let's look at a typical example. In the photos on page 19, the coffee comes from Colombia, the shrimp comes from Thailand, the tomatoes come from Mexico, the grapes from Chile, and the bananas from Ecuador. All this food travels thousands of miles to your dinner plate. Trucks, ships, and planes use a lot of fuel to carry food around the world. That's a problem for the planet.

*Here's what some of our readers say:*

My dad's growing potatoes, beans, and tomatoes in our backyard this year. If you can, it's a good idea to grow your own vegetables.

—Steve, from Ann Arbor, Michigan



Mom goes shopping at our local farmers' market every week. The food comes from around here, and it's really cheap!

—Ceci, from San Antonio, Texas



We live in an apartment in New York City. We don't have a yard, so our food probably comes from different countries. Sometimes it isn't possible to think about the planet!

—Sierra, from New York, New York



### New words and phrases

- grow • travel • thousands • plate
- ships • fuel • carry • planet



1



2



3



4



5

- 1 Colombia      4 \_\_\_\_\_  
 2 \_\_\_\_\_      5 \_\_\_\_\_  
 3 \_\_\_\_\_

### Get started

**1** Look at the map on page 18. Can you name the countries? Check your answers at the bottom of the page.

*A Mexico*

#### Learning strategy: Predict from photos, titles, and maps

Before you read, look at any photos, titles, and maps. Think about the topic and try to predict what the text is about. This will help you to understand it.

**2** Look again at the map, the photos, and the title of the article. What do you think the article is about?

### Read

**3** Read the article. Match the food (1–5) in the photos to the countries. Write the countries.

### Comprehension

**4** Read the article again. Complete the sentences.

- In the U.S., you can buy tomatoes at any time of year.
- Food in the U.S. often comes from \_\_\_\_\_.
- \_\_\_\_\_ thinks that farmers' markets are cheap.
- \_\_\_\_\_ lives in New York City.
- \_\_\_\_\_ has a backyard.

### Listen

**5** Listen to a conversation in a supermarket. Choose the correct answers.

- What is the customer buying?  
☒ a) fruit      b) vegetables      c) meat
- Where are the bananas from?  
 a) Ecuador      b) the U.S.      c) Chile
- Where are the grapes from?  
 a) China      b) the U.S.      c) Chile
- How often does the customer think about where food is from?  
 a) never      b) always      c) sometimes

### Speak

**6a PAIRS** Read again what Steve, Ceci, and Sierra say in the article. Which opinions do you agree or disagree with?

*I agree with Ceci. It's important to buy food from your local area.*

**b PAIRS** Ask and answer.

- What food do you eat from your country?
- What food do you eat from other countries?

### Write

**7** Think about some of the fresh food you eat regularly. Look at the map. On a piece of paper, write a paragraph about where your food comes from.

*I often eat apples. They come from the U.S. . . .*



## Grammar (40 points)

**1** Complete the sentences with the correct form of the verb in parentheses. Put the adverb of frequency in the correct place. (7 points)

0 Pierre \_\_\_ (speak) French at school. NEVER

*Pierre never speaks French at school.*

1 Doctors \_\_\_ (work) in the evenings. OFTEN

2 We \_\_\_ (be) at home on Saturdays. ALWAYS

3 What time \_\_\_ you \_\_\_ (have) lunch? USUALLY

4 My parents \_\_\_ (go) to the movies. ONCE A YEAR

5 I \_\_\_ (be) in bed before 10 P.M. HARDLY EVER

6 \_\_\_ Ann \_\_\_ (play) your video games? SOMETIMES

7 Michelle \_\_\_ (not listen) to the radio. EVERY DAY

**2** Use the cues to write questions and answers in the present continuous. (8 points)

0 (Carla/read?) (No/swim)

A: *Is Carla reading?*

B: *No, she isn't. She's swimming.*

1 (Elisa/watch a DVD?) (No/listen to music)

2 (Milly/have a barbecue?) (No/play guitar)

3 (Emma and Adam/skateboard?) (No/play soccer)

4 (Paul and Carl/play a video game?) (No/run)

**3** Choose the correct word. (8 points)

Betsy: Megan, is this phone <sup>0</sup> a) you?

b) your? c) yours?

Megan: No, it isn't <sup>1</sup> a) mine. b) my. c) me.

Betsy: Well, <sup>2</sup> a) who b) whose c) who's is it?

Megan: Maybe it's <sup>3</sup> a) Tom. b) Tom's. c) Toms'.

Betsy: No, it's pink, and <sup>4</sup> a) boy b) boy's  
c) boys' phones aren't usually pink.

Megan: Is it <sup>5</sup> a) Kelly? b) Kelly's? c) Kellys'?

Betsy: No, it's not <sup>6</sup> a) hers. b) her. c) she.

Megan: Maybe it's <sup>7</sup> a) our teacher.

b) ours teacher. c) our teacher's.

Ms. Lane: Yes, it's <sup>8</sup> a) my. b) mine. c) me. Thanks!

**4** Complete the sentences with *there is/are* and *a, an, some, any, or no*. (8 points)

0 (coffee X) There isn't any coffee.

00 (eggs ?) Are there any eggs?

1 (rice ✓) There \_\_\_\_\_.

2 (lettuce X) There \_\_\_\_\_.

3 (bananas ?) Are \_\_\_\_\_?

4 (nuts ✓) There \_\_\_\_\_.

5 (strawberries X) There \_\_\_\_\_.

6 (cheese ?) Is \_\_\_\_\_?

7 (milk X) There \_\_\_\_\_.

8 (cookies X) Sorry, there \_\_\_\_\_ left.

**5** Complete the e-mail. Use the simple present or present continuous. (9 points)

From: Claudia88@hypermail.com

To: Jennyjones@outmail.net

Subject: I'm on vacation!

Hi Jenny,

I'm on vacation with my parents. We<sup>0</sup> are staying  
(stay) at a hotel in Puerto Rico. Everybody

<sup>1</sup> \_\_\_\_\_ (speak) English here, so

I <sup>2</sup> \_\_\_\_\_ (not learn) any Spanish right now!

We usually <sup>3</sup> \_\_\_\_\_ (go) out every day.

I <sup>4</sup> \_\_\_\_\_ (write) this in a coffee shop. My

friend Gabriela <sup>5</sup> \_\_\_\_\_ (work) here every

Saturday. She <sup>6</sup> \_\_\_\_\_ (make) sandwiches.

I <sup>7</sup> \_\_\_\_\_ (use) her computer because mine  
is at home. What <sup>8</sup> \_\_\_\_\_ (you do) right

now? <sup>9</sup> \_\_\_\_\_ (you enjoy) your vacation?

E-mail me soon!

Love, Claudia

## Vocabulary (40 points)

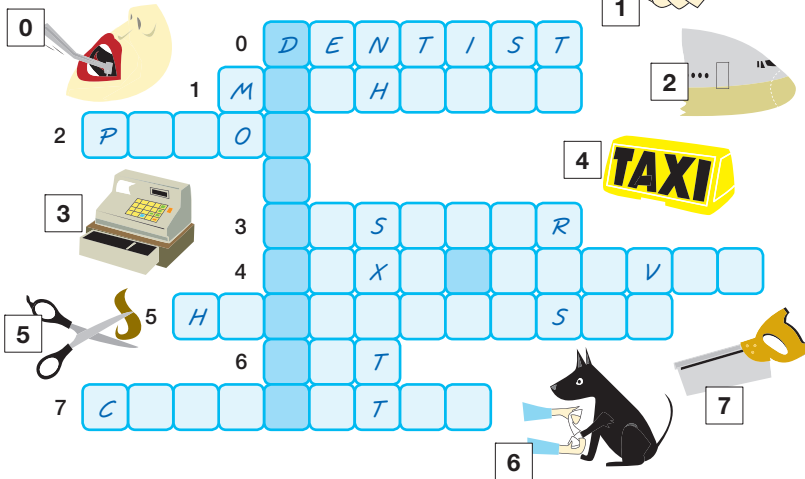
**6** Put the words into the correct group. (19 points)

- French • grandfather • journalist • American • cake
- receptionist • honey • Russian • uncle • yogurt
- politician • British • daughter • engineer • nephew
- Chilean • wife • bread • firefighter • sandwich

| Family members | Nationalities | Jobs | Food |
|----------------|---------------|------|------|
|                | French,       |      |      |

**7** Solve the clues and write the jobs.

Find the hidden job. (7 points)



**8** Complete the words with syllables from the box. (7 points)

- el • gles • io • lace • let • ring • tery • top

- 0 bat tery    1 brace \_\_\_\_\_    2 ear \_\_\_\_\_    3 lap \_\_\_\_\_  
 4 neck \_\_\_\_\_    5 rad \_\_\_\_\_    6 tow \_\_\_\_\_    7 gog \_\_\_\_\_

**9** Rearrange the letters to make food words. (7 points)

| Fruit               | Meat/Fish      | Vegetables    |
|---------------------|----------------|---------------|
| 0 ache <u>peach</u> | 3 phirsm _____ | 5 ape _____   |
| 1 arpe _____        | 4 febe _____   | 6 aben _____  |
| 2 nemol _____       |                | 7 ulect _____ |

## Use your English (20 points)

**10** Complete each mini-conversation with a phrase from the box. (10 points)

- Never mind. • Sure, no problem.
- Can I help you? • ~~How are you?~~
- See you later. • How much are they?

0 A: Hi, Rachel. How are you?

B: I'm fine, thanks. How are you?

1 A: I like these shoes.

B: \_\_\_\_\_

2 A: Can you close the door, please?

B: \_\_\_\_\_

3 A: See you.

B: Yes, OK. \_\_\_\_\_

4 A: I'm sorry, I can't help you. I'm late for school.

B: OK. \_\_\_\_\_

5 A: \_\_\_\_\_

B: Yes, have you got any batteries?

**11** Correct the mistake in each item. (10 points)

0 A: Could you help me?

certainly

B: Yes, certain.

1 A: Joe, she is Anna.

B: Hi, Anna.

2 A: I'm sorry I can't come.

B: It doesn't mind.

3 A: Say hello to Marcus.

B: Hi, Marcus. Nice meet you.

4 A: Excuse me, you could open the door for me?

B: Yes, sure.

5 A: The T-shirt is \$10.

B: OK. I take it.

### SELF-CHECK

Grammar \_\_\_\_\_ /40

Vocabulary \_\_\_\_\_ /40

Use your English \_\_\_\_\_ /20

**Total score** \_\_\_\_\_ /100